

Alex Vienna

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PROFESSIONAL SUMMARY

Therapeutic riding instructor with background in equine studies and psychology, experience working with diverse populations and focus on maximizing abilities of each rider seeking full time opportunities.

CERTIFICATIONS

- Professional Association of Therapeutic Horsemanship International Certified
 - CPR and First Aid Certified
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EDUCATION

University of New Hampshire, Durham, NH

Expected: **May 2018**

Bachelor of Science in Equine Studies: Therapeutic Riding

GPA: 3.62

Minor in Psychology

Relevant Coursework: Equine Assisted Therapies & Activities, Principles of Therapeutic Riding Instruction, Intro to Exceptionality, Human Development & Learning, Survey of Communication Disorders

RELEVANT EXPERIENCE

UpReach Therapeutic Riding Center, Inc, Goffstown, NH

May-August 2017

Therapeutic Riding Instructor Assistant

- Guided students during weekly therapeutic riding sessions by supporting riders in grooming, tacking, and developing individualized and targeted skills
- Provided appropriate physical and emotional supports, which included improving fine and gross motor skills, strengthening bodily awareness and control, building self-esteem and encouraging positive growth mindsets
- Organized fundraisers for special events such as Special Olympics, horse shows, and demo nights

Back in the Saddle Equine Therapy Center, Hopkinton, NH

January 2016-August 2016

Therapeutic Riding Volunteer

- Collaborated with Lead Instructors to support riders during weekly riding lessons focused on students' unique needs and goals
 - Interacted positively and demonstrated respect for riders, ages 2-adults, with a broad range of challenges
 - Contributed to overall success of the center by engaging in barn chores, horse care, and projects such as trail maintenance and administrative tasks
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CAMPUS INVOLVEMENT & LEADERSHIP

• UNH Intercollegiate Dressage Association Team

August 2016-Current

• UNH Horsemen's Club

September 2015-Current

ADDITIONAL EXPERIENCE

Tiny Tots Childcare Center, Manchester, NH

November 2014-August 2015

Assistant

- Mediated conflicts and utilized positive behavior-based approach to classroom management
- Developed and led art and science projects that encouraged creativity and natural curiosity
- Engaged in frequent conversations with parents and fellow staff to ensure effective communication between home and daycare

